



SILCHESTER CHURCH OF ENGLAND PRIMARY SCHOOL POLICIES AND PROCEDURES

Sex & Relationships Education Policy

Mission Statement: We aim to provide the highest quality of teaching and learning for all our children. We seek to create a Christian environment that is open, stimulating, safe and caring. We strive to value each individual and encourage attitudes of self-respect, responsibility and tolerance.

DATE ISSUED: November 2005

DATE LAST REVISED: November 2009

DATE OF NEXT REVIEW: November 2012

PURPOSE: This policy outlines the nature, aims and management for the delivery of sex and relationship education within the school and builds on personal, social and health education. All children, including those with special educational needs, are entitled to sex and relationship education. Parents have the right to withdraw their children if they so wish, however it is hoped that parents would view the material and discuss it with staff in the first instance.

SCOPE: This policy applies to those responsible for the teaching of Sex & Relationships Education to year 6 pupils

SIGNATURES:

..... (HEAD TEACHER)

..... (CHAIR OF COMMITTEE)



Sex education in the primary school builds on children's existing knowledge and experience of their bodies, relationships and the world around them. By undertaking appropriate education at primary level, pupils will be better able to manage puberty and will develop skills and self-esteem to become confident adolescents.

Sex and relationship education aims to

- Lay the foundation for personal and social education at the secondary phase
- Prepare pupils for puberty
- Develop skills and self-esteem to help children enter adolescence
- Address concerns and correct misunderstandings children may have gained from the media and their peers
- Develop skills to help children protect themselves against unwanted experiences
- Challenge attitudes
- Explore attitudes and values

We aim to

- Generate an atmosphere where questions about reproduction can be asked and answered without embarrassment
- Answer questions simply, truthfully and without causing anxiety
- Use an acceptable vocabulary, enabling real names to be used for parts of the body
- Enable children to understand their own sexual development
- Raise awareness of stranger danger
- Help parents understand the nature of sex education at primary level and work in partnership to ensure that the right messages are developed

School Approach

- The school nurse delivers the sex education programme as part of PSHE programme
- The material used at Silchester Primary School is based on three publications:
 - Some of Your Bits 'Ain't Nice' -
 - Living and Growing - growing up, body changes and development,
 - All About Me - fertilisation, morals and relationships
- The content embraces relationships and includes hygiene, physical differences, growing up, 'Boys Talk/Girls Talk' (in single gender groups), reproduction, pregnancy, labour and birth and health related issues (being healthy boys and girls)
- All programmes and teacher commentary are carefully placed in a moral and 'family base' context
- Consideration will be given to the flexible use of single sex groups to cater for religious or cultural differences
- Children are encouraged to discuss aspects as a year group, in small groups and with their parents.
- They are encouraged to discuss aspects with parents who Parents are encouraged to view the material prior to the children in order to support discussions with their children and will be made aware of screening dates.
- The school nurse is available to answer questions and for support as appropriate