

### Mathematical Development

Looking at 2D shapes - circles and squares  
Looking at 3D shapes - cubes, spheres and cones  
"Can you see any ..... in the room?" ( In windows, washing machine, TV etc.)  
Sorting coins - 1p, 2p, 5p, 10p, 20p.  
"Can you see the difference?"  
Counting reliably  
Recognising numerals (up to 20) and ordering numbers  
Saying and using number names to 20 in familiar contexts such as in stories and rhymes and counting coins (**not** adding up the value!) ,

### Knowledge and Understanding of the World

Watching the birds (RSPB Bird Watch)  
"How many different birds can I see?"  
Growing plants for the garden  
"What happens to the seeds?"  
Searching for shapes around us  
"Can I find these shapes around the school?"  
(Photo Trail)  
Looking at how they have changed  
"What did I do when I was a toddler?"  
RE  
Stories Jesus told - the concept is learning  
Celebrating New Life - the concept is celebration

### Communication, language and literacy

- Writing own name -
- "Can you write your name forming all the letters correctly?"
- Continuing to learn the reception class words
- "How many words can you read on sight?"
- Identifying sounds at the end of words
- "What is the sound at the end of this word?"
- Speaking in sentences and using questioning words.
- "What are the special questioning words?"
- Looking at stories 'The Bear Hunt' and traditional stories
- "Can you retell the story?"
- Looking at poetry - modern rhymes and action verses
- "Can you learn a new rhyme?"
- Looking at non-fiction books 'All About Me' and 'Shapes'
  - "What does the label/caption say?"

## Spring Term - Year R

### Creative Development

Painting picture  
"Can I mix the colour I want?"  
Line drawings  
"Can I draw a shape carefully?"  
Simple weaving

### Personal, Social and Emotional Development

Growing and Changing  
Looking at themselves -(preferences)  
"What makes me feel good/not so good?"  
Looking after themselves  
"Can I keep myself clean?"  
Recognising change  
"How am I different now that I'm 4/5?"  
Being Healthier and Safe  
Making simple choices between activities, foods etc.  
"Is this good for me?"  
Thinking about being well / unwell.  
"How am I feeling?"  
Talk about medicines - only given by adults.

### Physical Development

Outdoor play  
"Can I ride between those cones?"  
PE  
Using the mats  
Working with balls  
Jumping  
"Can I jump safely?"